

**Call for Tutorial and Workshop Proposals**  
**2011 IEEE International Symposium on**  
**Performance Analysis of Systems and Software (ISPASS)**  
April 10-12, 2011

The ISPASS organizing committee seeks high quality tutorials and/or workshops in the area of performance analysis for computer systems and software.

**Scope.** Tutorials should provide educational value, providing results that are established and doing so in an interactive format. Workshops may incorporate a mix of solicited papers and invited talks. Topics should be aligned to conference themes:

1. Performance and power evaluation methodology
  - a. Simulation techniques, including hardware-accelerated techniques (e.g., FPGA)
  - b. Hardware performance counter architectures
  - c. Tracing and profiling tools
  - d. Analytical and statistical modeling
  - e. Modeling metrics relevant to computer systems
2. Performance and power analysis
  - a. Performance and power metrics
  - b. Bottleneck identification and analysis
  - c. Visualization
3. Commercial and experimental hardware analysis
  - a. General-purpose microprocessors, multiprocessors
  - b. Accelerators and graphics processing units
  - c. Computer networks
  - d. Memory and storage systems
  - e. Embedded and mobile systems
  - f. Enterprise and data center systems
  - g. High-performance computing systems
4. Emerging workload and software analysis
  - a. Internet-sector workloads
  - b. Virtualization, consolidation workloads
  - c. Multimedia, games, telepresence
  - d. Bioinformatics, life sciences, biometrics
  - e. Code tuning and optimization

We welcome tutorials and workshops associated with published tools or infrastructure.

**Timeline.** Deadline is December 15, 2010. Notification is December 22, 2010.

**Submission.** Please electronically send the following to Prof. Benjamin Lee (b.c.lee@duke.edu)

1. Title and short description (1 paragraph)
2. Motivation and ISPASS relevance.
3. Intended audience
4. Duration (half-day or full-day)
5. Presenter names, affiliations, biographies that emphasize research/teaching experience.